



Vol. 2

Multidisciplinary Subjects for Research-II

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A STUDY ON ATTITUDE TOWARDS PEER LEARNING AMONG B.ED. STUDENTS IN HOOGHLY DISTRICT

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❖ ABSTRACT:

Peer learning is the field where students can learn different activities and experiences with their friends. B.Ed. is a professional course to make effective teacher for social development. If they have a favorable idea of this strategy they must carry out peer learning strategy in their practical life. In this statistical study the researchers has focused on B.Ed. students on their attitude towards Peer Learning. Researchers used probability sampling for selecting representative samples and self made questionnaire for data collection. The study found that most of B.Ed. students had favorable attitude towards peer learning strategy in Hooghly District.

Keywords: Attitudes, B.Ed. Students, Empirical Study, Peer Learning, Hooghly District

❖ INTRODUCTION OF THE STUDY

"Learning for everyone, by everyone, about almost anything."

- Jeff Brazil

With the above statement people were unaware of Peer learning. It is another key issue that drew attention to the learning curriculum. Cognitive Psychology is developing a form of peer learning that is now a buzz word for Pedagogy. In classroom settings, peer learning is a method or practice of teaching where students teach other students to achieve educational goals effectively. In this domain, peer learning is another name for the peer education system. Moreover, this educational practice is similar to the collaborative learning approach. Peer learning is a platform or stage where students can learn different activities and experiences with other students and their friends. It's close to group reading. It can be legal or informal and your combination of both is the key to successful learning and development. This is not an individual approach or a learning approach but a scientific and logical approach that combines different strategies. In this case, learners can be directly involved in learning activities and it helps them to apply their reading skills directly in a collaborative way. In the workplace, peer education reflects the same thing when employees train other employees. It is a practical framework for inclusive education. In this context, it can be compared to a practice called collaborative learning.

The vital question is who are the 'peers' in peer learning strategy? Generally, peers are other people in a similar situation to each other who do not have a role in that situation as teacher or expert practitioner. They may have much experience and ability or they may have relatively little. They share the status as fellow learners and they are accepted as such. Most importantly, they do not have ability over each other by virtue of their place or responsibilities. Throughout the book we will be discussing the role of students who are in the same classes as those from whom they are learning. (Bound) Peer learning pedagogy is part of an active learning strategy, which is being increasingly used in schools around the world. In this mode of learning, students interact with their peers and learn from each other without any supervising authority. (Peer learning: Can students learn from each other without any teacher present?, 2018) Teachers are the backbone of the society as well as nation. In Indian education system there are different vocational or professional courses which enhance the capacities and capabilities of people. B.Ed. course is a teacher training activity or program which makes the teaching professionalized and reshape the teaching process inculcating various teaching skills in future teacher. This professional course has to



Gandhian Thought

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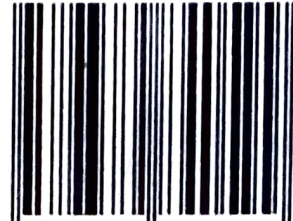
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SACT-I

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❖ ABSTRACT:

The Belief system of Mahatma Gandhi envisaged upon strict qualities, political techniques and social standards. The thoughts of Mahatma Gandhi let the supremacy of good over political and divinity over worldly. He views essential truth as extreme aim and peacefulness as an instrument to accomplish that. Yet, there exists a central relationship of what Gandhi had said and what the world is doing nowadays to battle brutality and bring harmony. He makes his life asceticism with regular practicing of the truth and non-violence. Consequently 21st century universal relations can be re-evaluated and applied with rising relations of that. The difficult idea of contemporary universal societies has significant methodologies with respect to his lessons and individual models. The multidimensional emergency like terrorism, nullifying of human rights, economic disparity, ethnic viciousness, destitution, strict prejudice by which the man is enduring today are of having incredible fix and help with the decency and equity gave by the Gandhian way of thinking. Disappointment of peaceful activities doesn't invalid the Gandhiji's peace philosophy. The most startling spots and approaches the Gandhian view point of peacefulness has spread in this world and it has a more noteworthy diligent of non violence even with brutality. This paper attempts to discover the significance of Gandhi's decree and how his belief systems can be placed in current days worldwide peace and harmony activities. It additionally crosses through different components of peace one could consider in maintaining worldwide harmony and peace at small scale, individualistic levels.

KeyWords: Aggression, Authenticity, Endurance, Global Peace, International Understanding and Bonding, Peace Education.

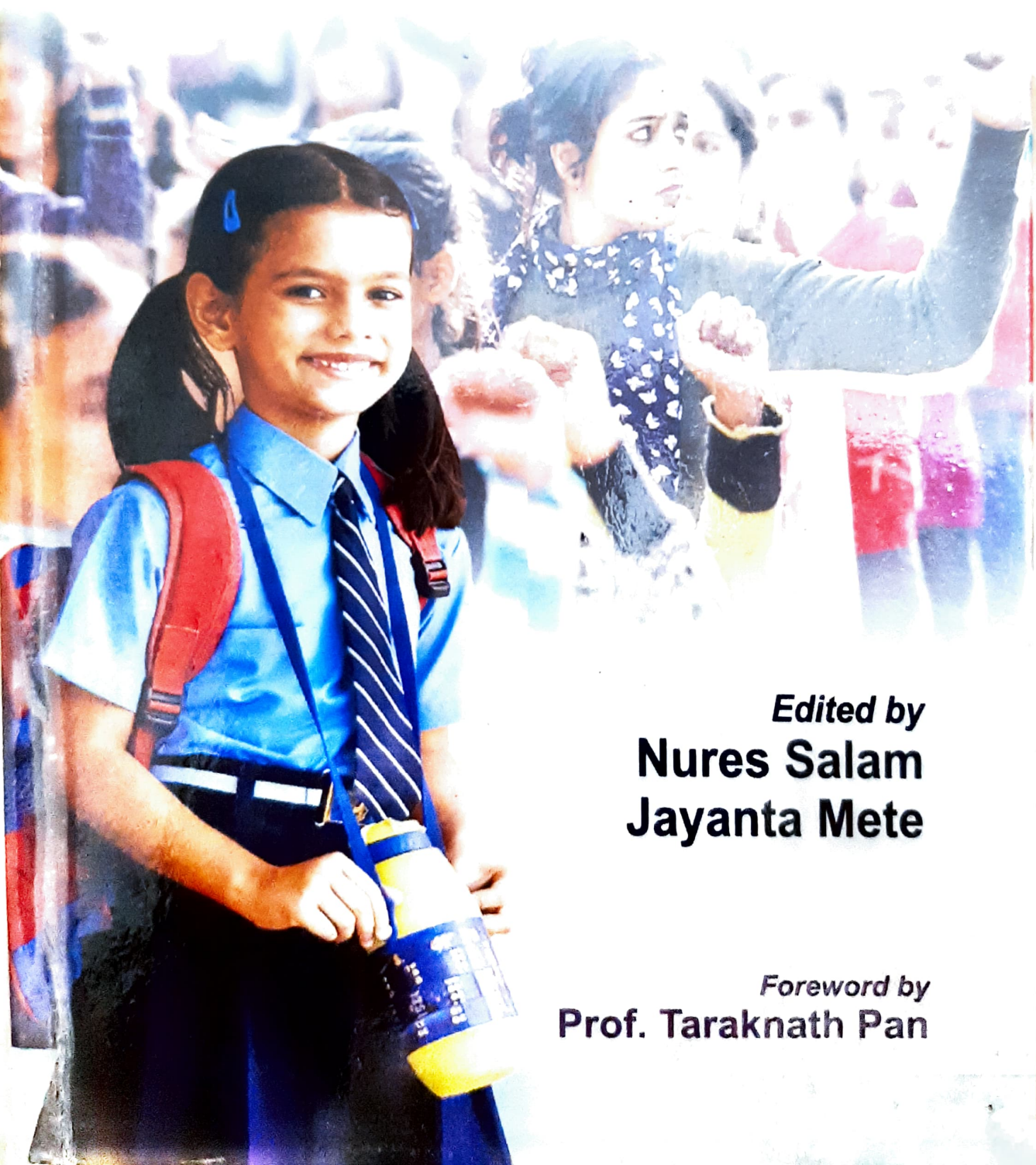
❖ INTRODUCTION OF THE STUDY

"Outward peace is useless without inner peace."

- M.K. Gandhi

Mahatma Gandhi has been considered as one of the best symbol in the history of Mankind. Next to the warrior for India's freedom and social reformer,

Kanyashree Prakalpa & Women Empowerment



Edited by
Nures Salam
Jayanta Mete

Foreword by
Prof. Taraknath Pan

ABOUT THE BOOK

This book *Kanyashree Prakalpa and Women empowerment* is prepared to meet the reading aspirations among the readers in India. This book is prepared encompassing the views of different authors. It is expected that readers always have a demand of readymade book in lucid language which will help them to understand the various prakalpa for girls in a joyful manner. My teacher Prof. (Dr.) Jayanta Mete has throughout his long association with various students has found out their problems and has tried to solve out their difficulties in a befitting manner to cope up with the present situation of students of different universities. He has always tried to ensure that learning should be made with full enthusiasm and cheerfully to combat with the present life situations. It is expected that majority of students after completing their studies will sit in the various competitive examinations. Keeping in mind the needs and demands of the day, the various chapters have been provided to make the students familiar with the girls education scenario of the country.

Last but not the least to say that we the authors always expect that our sincere effort will not go in vain and this book will be able to cater the needs of the learners across the country.

Any suggestion/query is always welcome for further enrichment of this book.

ABOUT THE EDITORS



Dr. Nures Salam, obtained M.A. and B.Ed. degree from the University of Kalyani. He has completed his Ph.D. degree from Department of Education, University of Kalyani in 2019 under the supervision and guidance of Prof. (Dr.) Jayanta Mete. His areas of research interest are in gender, women education and society.

He is an Asst. Teacher of a reputed Govt.-aided High School (H.S.), Paschim Medinipur, in West Bengal India. He was a former faculty of Moulana Abul Kalam Azad Teacher's Training Institute, Burdwan, West Bengal.

He has to credit a few articles in some reputed National and International journals. He also wrote some chapter in various books on different aspect of education.



Prof. (Dr.) Jayanta Mete, is an eminent teacher educator, distinguished author and research guide in the field of Tribal Education, Educational Sociology, Population Education, History of Education and Environmental Education. He is at present Professor, Department of Education, Faculty of Education, University of Kalyani, Kalyani, Nadia, West Bengal, India.

Dr. Mete obtained M.A. (Geo), B.Ed., M.Ed. and Ph.D. from Visva-Bharati, Santiniketan, Birbhum, West Bengal, India.

The author supervised 45 Ph.D. scholars and 20 M.Phil. scholars and published more than 300 research papers in leading journals and seminars. The author has attended and presented papers in about 70 National and International seminars, workshop and conferences. His major area of teaching is Tribal Education, Educational Sociology, Population Education, History of Education and Environmental Education.

He authored more than 70 books and edited 35 books on educational issues. He has also edited Peer-Reviewed three journals entitled "Journal of Education and Development", "Journal of Knowledge" and "Journal Educational Thoughts" (UGC approved). He has developed the modules and syllabi of UG, P.G, B.Ed., M.Ed., courses and in Ph.D. both regular and distance mode of different universities. For a short span of time he has been associated with different academic bodies and associations like NCTE, SCERT, NCERT and UGC as well as in different universities with in India and abroad. He has more than 30 years teaching experience.



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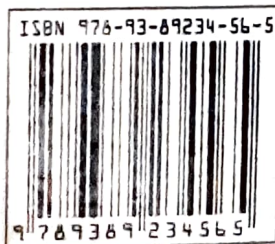


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Attitude Towards Kanyashree Prakalpa Among Kurmi Girls In Purulia District, West Bengal

Sanjib Mahato,* Shila Mahata** & Emon Ojha***

Abstract

Kanyashree scheme provides the facilities, especially the mentioned age, i.e. eighteen years girl child who could not manage marriage agreement due to socio-economical crisis. This Government Scheme was established on 8th March, 2013 by the Government of West Bengal enrolled in the class VIII

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ISSUES AND CHALLENGES

Editors
Amit Bhowmick
Elias Olukorede Wahab

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EMPOWERMENT OF INDIAN WOMEN FOR THE 21ST CENTURY:

A Theoretical Study

EMON OJHA & SANJIB MAHATO

Introduction of the Study

In the 21st century, the world is enthusiastically progressing and taking up the women partake in uplifting the society and economy of the world. Women empowerment is the key to strengthen their participation in the decision-making which is the most important key to socio-economic development. The India is a developing country and its economic status is also very bad because of the male dominated country. Women constitute roughly 50% of the nation's population and a majority of them remain economically dependent, without employment. Women empowerment is very necessary to make the bright future of the family, society and country. Empowerment of women would mean encouraging women to be self-reliant, economically independent, have positive self-esteem, generate confidence to face any difficult situation and incite active participation in various social-political development endeavours. Women empowerment will be more relevant if and only if women are educated. Education is a key factor for women empowerment prosperity, development and welfare. Education has been recognized as an essential agent of social change and development in any society and country. Education is an essential means of empowering women with the



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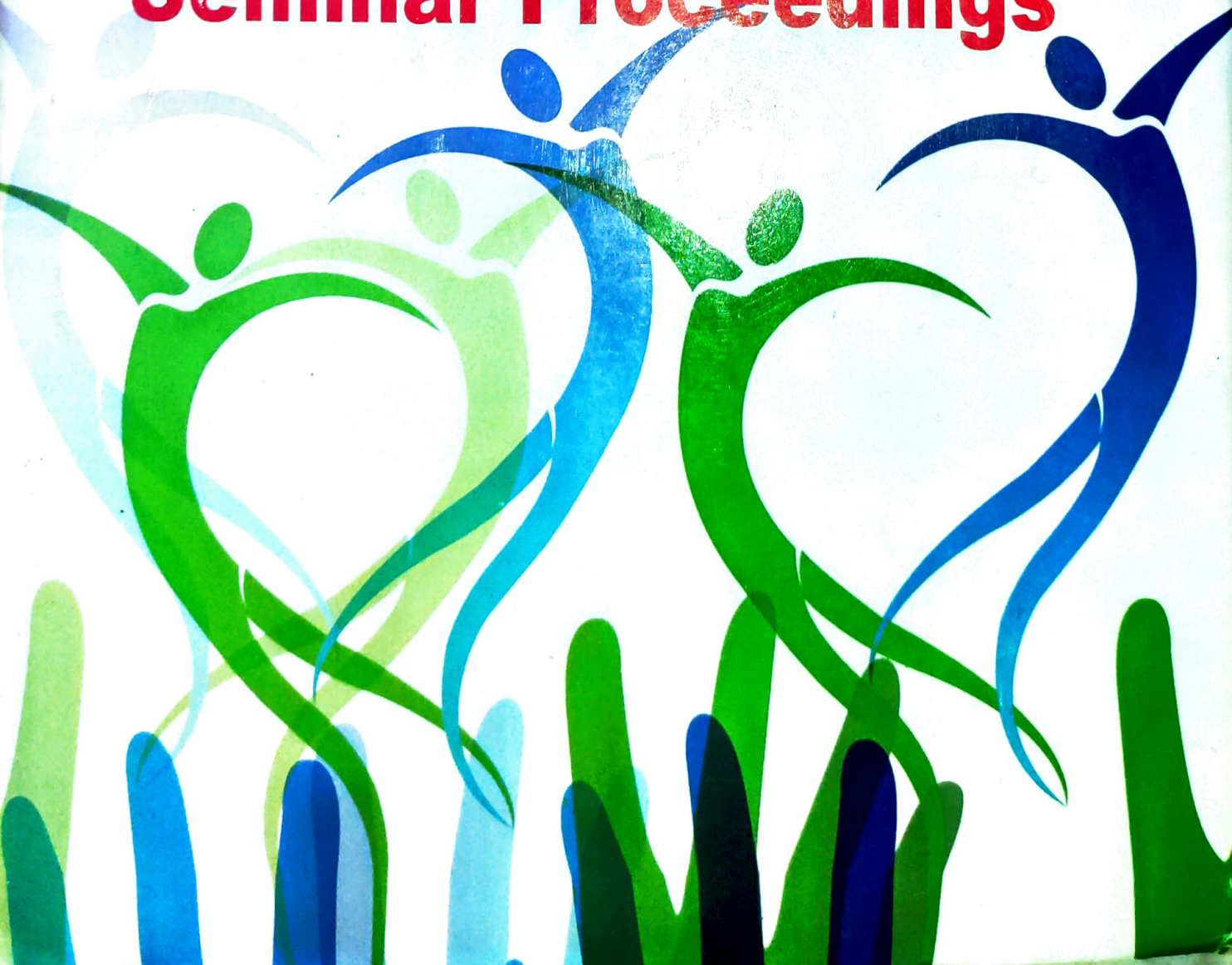
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27.	Effectiveness of Marital Counselling for Marital Satisfaction and Stability <i>Sahabuddin Ansary & Kanak Ranjan Guchhait</i>	166
28.	Role of Counselling Program to Reduce Anxiety, Depression and Stress in the Parents of Children with Special Needs <i>Pritam Biswas</i>	173
29.	Survey of Problem Behaviours Exhibited Among Different Types of Challenged Children and Role of Parental Counselling <i>Pinki Mondal & Prof. Bishnupada Nanda</i>	179
30.	Emotional and Behavioural Disorders Students: An Overview of Counselling for Parents <i>Biswajit Manna</i>	183
31.	Using Applied Behaviour Analysis as a Standard Practice for the Children with Autism Spectrum Disorder <i>Monojit Pal & Suraj Bhattacharjee</i>	195
32.	Behavior Modification and Counseling <i>Jayati Ghosh</i>	199
33.	Practical Counseling for Parents of Children with Hearing Loss <i>MithuNaskar & Monalisa Bhakta</i>	206
34.	Counselling the Parents of Children with Special Need <i>Asis Manna</i>	210
35.	Benefits of Group Counselling at Present Situation <i>Smriti Mondal & Naznin Perveen</i>	217
36.	'There is Hope, There is Scope' Psychology of Suicidal Behaviour and Role of Counselling <i>Milan Kumar Mondal</i>	222
37.	Psychology of Suicide and Role of Counsellors in Suicide Assessment and Prevention <i>Liton Mallick</i>	228
38.	মানুষ আত্মহত্যা কেন করে- একটি অনুসন্ধানমূলক প্রতিবেদন <i>লিটন মল্লিক</i>	232
39.	Depression among the School Going Children in Jalpaiguri District <i>Partha Das</i>	240
40.	A Study on the Depression of Secondary Students <i>Monali Giri</i>	255

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(INDIA).

13	Role of Social Media as a New Platform of Teaching Learning Process <i>Manuara Khatun</i>	125
14	Opportunities and Challenges of Using ICT for E-learning in School Education of India in Advent of COVID-19 <i>Mrinmoy Dandapat and Dr. Sambhunath Maji</i>	135
15	Mental Health of Teacher in Changing Scenario of Present Education System <i>Pankaj Sen and Bubby Sarkar</i>	142
16	Exploring Inclusive Education for Disabled Children in West Bengal <i>Paritosh Biswas</i>	151
17	Yoga Education in the Transforming World <i>Arnab Das</i>	160
18	Emerging Demand of ICT for Professional Development of Teacher <i>Pritam Pyne and Jitendranath Gorai</i>	170
19	Technological Advancement and Transfer of Knowledge in Covid-19 Pandemic Situation <i>Sahabuddin Ansary</i>	179
20	Education for Peace and Harmony: An Overview <i>Dr. Samit Kumar Maiti</i>	189
21	Different Models in Blended Teaching and Learning Strategy <i>Sanjukta Sahoo and Dipak Bhattacharya</i>	199
22	A Study on Limits of Online Teaching- Learning and Evaluation Process in COVID-19 <i>Sariful Sk</i>	210
23	Digital Education in India via Privatized Applications & Websites <i>Sourav Das and Abir Mondal</i>	218
24	Open Source Software as an Adjunct to E-Learning <i>Sujit Chattopdhyay</i>	234
25	Education Hubs: Emerging Knowledge Site of Internationalisation of Higher Education <i>Sumanta Halder</i>	247
26	Changing Society and Women Empowerment: Advantage and Challenges <i>Tapas Mukherjee and Rabi Das</i>	261

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Edited By

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and

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11. E-learning in India in Times of Pandemic: Current Status, Emerging Issues and Measures 101
Md Nawaz Sarif
12. Online Teaching and Learning in Higher Education during COVID 19 Circumstances - Benefits and Drawbacks 121
Moumita Sinha
13. Impact of COVID-19 on Education System in India 133
Paramita Ghosh
14. Education in Present Day Situation 139
Puja De
15. Online Learning and Education during the Pandemic Situation and after COVID-19 149
Puja Dey
16. Using Technology as Tools for Learning and Teaching Strategies. 155
Sabuj Sau and Dr. Kedar Nath Dey
17. Problems and Remedies of Online Education during Pandemic Situation 167
Sahabuddin Ansary
18. Digital Divide and Online Education during Pandemic Situation 179
Samim Ara Begum
19. Problems of Online Education 187
Sanjarul Mollick
20. Values Inculcate in Totemic Kudmi (Mahata/Mahato) Through Online Education of Paschim Medinipur District of West Bengal of Chhotonagpur Plateau 193
Sanjib Mahata and Shila Mahata
21. Impact of Online Learning on Intrinsic Motivation in Higher Secondary School Students. 205
Sonali Negel and Prof. Kartik Chandra Pramanik
22. Post-Pandemic Prospects of Online Education in India 223
Soumyashree Sarkar